



# Qualifying Education and Training Standards 2019

# Level of qualification for entry to the register



- 1.1 The threshold entry route to the register will be a bachelor's degree with honours.

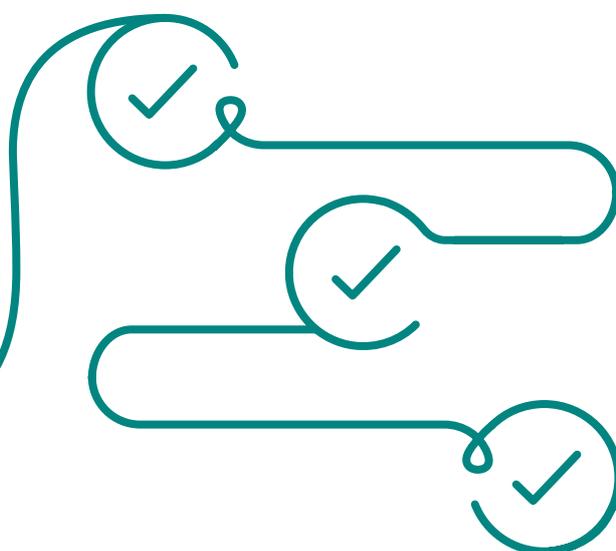


# Admissions



- 2.1 The admissions process will give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a course.**
- 2.2 The selection and entry criteria will include appropriate academic and professional entry standards.**
- 2.3 The admissions process will ensure that applicants have a good command of English.**
- 2.4 The admissions process will assess the suitability of applicants, including criminal conviction checks.**
- 2.5 The admissions process will ensure that applicants are aware of and comply with any health requirements.**
- 2.6 There will be an appropriate and effective process for assessing applicants' prior learning and experience.**
- 2.7 The education provider will ensure that there are equality and diversity policies in relation to applicants and that they are implemented and monitored.**

# Course governance, management and leadership



**3.1 The course will be sustainable and fit for purpose.**

**3.2 The course will be effectively managed.**

**3.3 The education provider will ensure that the person holding overall professional responsibility for the course is appropriately qualified and experienced and on the register.**

**3.4 The course will have regular and effective monitoring and evaluation systems in place.**

**3.5 There will be regular and effective collaboration between the education provider and placement providers.**

**3.6 There will be an effective process in place to ensure the availability and capacity of practice based learning for all students.**

**3.7 People with lived experience of social work will be involved in the course.**

**3.8 Students will be involved in the course.**

**3.9 There will be an adequate number of appropriately qualified and experienced staff in place to deliver an effective course.**

**3.10 Subject areas will be delivered by educators with relevant specialist knowledge and expertise.**

**3.11 An effective course will be in place to ensure the continuing professional and academic development of educators, appropriate to their role in the course.**

**3.12 The resources to support learning in all settings will be effective and appropriate to the delivery of the course and will be accessible to all students and educators.**

**3.13 There will be effective and accessible arrangements in place to support the wellbeing and learning needs of students in all settings.**

**3.14 The course will implement and monitor equality and diversity policies in relation to students.**

**3.15 There will be a thorough and effective process in place for receiving and responding to student complaints.**

**3.16 There will be thorough and effective processes in place for ensuring the ongoing suitability of students' conduct, character and health.**

**3.17 There will be an effective process in place to support and enable students to raise concerns about the safety and wellbeing of people with lived experience of social work.**

**3.18 The education provider will ensure students, educators and others are aware that only successful completion of an approved course leads to eligibility for admission to the register.**

# Course design and delivery



**4.1 The learning outcomes will ensure that students meet Social Work England's professional standards.**

**4.2 The learning outcomes will ensure that students understand and are able to meet the expectations of professional behaviour.**

**4.3 The course will reflect the philosophy, core values, skills and knowledge base as articulated in any relevant curriculum guidance.**

**4.4 The curriculum will remain relevant to current practice.**

**4.5 Integration of theory and practice will be central to the course.**

**4.6 The learning and teaching methods used will be appropriate to the effective delivery of the learning outcomes.**

**4.7 The delivery of the course will support and develop autonomous and reflective thinking.**

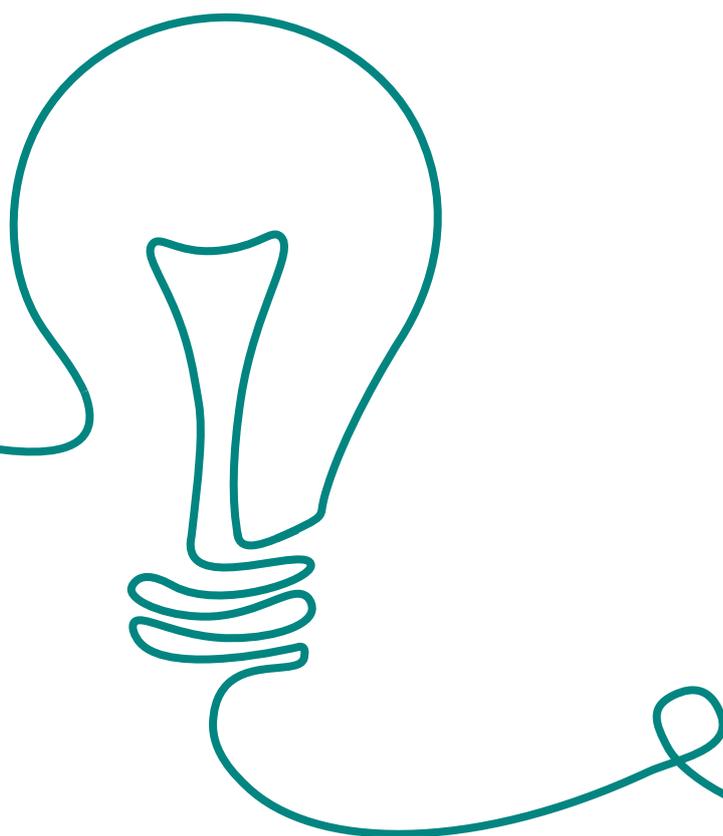
**4.8 The delivery of the course will support and develop evidence based practice.**

**4.9 The course will ensure that students are able to learn with, and from, professionals and students in other relevant professions.**

**4.10 The course will include effective processes for obtaining appropriate consent from people with lived experience of social work and students.**

**4.11 The education provider will identify and communicate to students the parts of the course where attendance is mandatory and will have associated monitoring processes in place.**

# Practice based learning



- 5.1 Practice based learning will be integral to the course.
- 5.2 The structure, duration and range of practice based learning will support the achievement of the learning outcomes and the professional standards.
- 5.3 The education provider will maintain a thorough and effective system for approving and ensuring the quality of practice based learning.
- 5.4 Practice based learning will take place in an environment that is safe and supportive for students and people with lived experience of social work.
- 5.5 There will be an adequate number of appropriately qualified and experienced staff involved in practice based learning.
- 5.6 Practice educators will have relevant knowledge, skills and experience to support safe and effective learning and, unless other arrangements are appropriate, will be on the register.
- 5.7 Practice educators will undertake regular training, which is appropriate to their role, students' needs, and the delivery of the learning outcomes of the course.
- 5.8 Students and practice educators will have the information they need in a timely manner in order to be prepared for practice based learning.

# Assessment



- 6.1 The assessment strategy and design will ensure that those who successfully complete the course meet Social Work England's professional standards.**
- 6.2 Assessment throughout the course will ensure that students demonstrate they are able to meet the expectations of professional behaviour.**
- 6.3 Assessments will provide an objective, fair and reliable measure of students' progression and achievement.**
- 6.4 Assessment policies will clearly specify requirements for progression and achievement within the course.**
- 6.5 The assessment methods used will be appropriate to, and effective at, measuring the learning outcomes.**
- 6.6 The education provider will ensure that at least one external examiner for the course is appropriately qualified and experienced and, unless other arrangements are appropriate, on the register.**